

FUNDAMENTAL BRITISH VALUES



Prevent

Fundamental British Values and Prevent 2018 - 2019

Annual Review

What are Fundamental British Values?

In 2014, the Department of Education published guidance on promoting Fundamental British Values in colleges to ensure young people leave college prepared for life in Modern Britain.

Fundamental British Values have been identified as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect & tolerance of different faiths and beliefs

Individual Liberty

The right to act, believe and express oneself in a manner of one's own choosing, free from unjust or undue control, coercion or violence of others, including the government.

The concept of individual freedom is central to the ideal of a free society.

Rule of Law

The principles that all people, organisations and the elected government are subject to and accountable to law that is fairly applied and enforced.

The rule of law protects individual citizens and is essential to their wellbeing and safety. For example, the freedom to choose and hold a religion or philosophical belief is protected in law.

Democracy

The belief in freedom and equality between people, in which power is held by elected representatives or directly by the people themselves.

All people are involved in decision-making typically by voting to elect representatives to speak on their behalf.

It includes:

- A political system for choosing and replacing the government through free and fair elections
- The active participation of the people, as citizens, in politics and civic life
- Protection of the human rights of all citizens
- A rule of law, in which the laws and procedures apply.

Mutual Respect and Tolerance for those with different beliefs

The acceptance that other people (having different faiths or beliefs to oneself or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.

Each person, as a human being, has the inherent right to be treated with dignity and faith, heritage, race, sexual orientation, disability or any other aspect of identity or personal circumstance.

Mutual respect and tolerance involves all actively working together to create a work and learning environment free from discrimination and harassment.



Contents

Title	Page Number
What are British Values?	1
The Importance of British Values and Prevent at North Kent College	3
How we have incorporated both 2018 - 2019	4-10
Development for 2019 – 2020	6
Appendices	11
Learner Council	12
How We Have Embedded British Values and Prevent 2018 – 2019	13-18

The Importance of British Values and Prevent at North Kent College

At North Kent College, we are dedicated to promoting values which ensure that our learners develop a strong sense of social and moral responsibility. We prepare our learners for life in Modern Britain by developing an understanding of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

It is our aim that all our learners are able to contribute effectively to the wider community, using the skills and knowledge they have acquired during their time at North Kent College. As well as being fully engaged in their learning experience, we want them to become responsible individuals who are able to think critically and question appropriately.



With these values in mind, at NKC we aim to:

- Help learners to become valuable and rounded members of society who treat others with respect and tolerance, regardless of background
- Promote the basic Fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those of different beliefs and faiths to learners
- Celebrate difference and promote diversity
- Encourage an understanding of the difficulties other cultures face where such values are not respected

We are also taking action to:

- Embed different materials about Fundamental British Values into different curriculum areas
- Ensure that all our learners have a voice that is listened to and valued and demonstrate how democracy works through promoting our Learner Council and Learner Voice encouraging students to feedback to us through student surveys and student representatives.
- Use opportunities such as general elections and current affairs to promote Fundamental British Values and help students to argue and defend different points of view
- Develop and encourage extra-curricular activities amongst students which promote Fundamental British Values such as LGBT+ groups at both Dartford and Gravesend
- Actively consult with our student representatives to gather learner views and feedback on issues that affect the student body
- Encourage learners to become responsible learners and to actively participate in their own learning and development.

How we have incorporated Fundamental British Values and Prevent 2018 - 2019:

College Wide Tutorials

2018 – 2019 learners have received the following college wide tutorials:

- Prevent and Fundamental British Values
- Stay Safe: Run, Hide, Tell
- Transgender awareness
- Drug and alcohol awareness

Prevent

All learners and staff received the same presentation and training in the same week to foster college wide discussions. Learners were scanned on entry with attendance for each department shown on a daily report using PowerBI.

The session is presented with the content generated by the local risks and advice given by the Prevent Regional HE/FE Co-ordinator – South East of England. The information given is disseminated to learners and staff via the presentation. Learners are encouraged to voice their opinions through discussion with their tutors after the event. This enables learners to have a wider understanding of the subject and views can be challenged in a safe environment.

Links have been made with the Regional HE/FE Co-ordinator – South East of England and the college will host Kent prevent meetings for other colleges and agencies to attend and discuss the risks and triggers in the local area.

Mental Health First Aid

This year the Deputy Principal for Curriculum and the Teaching and Learning Improvement Partner both attended a Mental Health First Aid course. This training was used to develop and deliver Mental Health Awareness sessions at both campuses. This training will be delivered at the start of the year to ensure that all staff both support and academic receive this message.

NKC Cares

A new college wide approach to support learners has been developed and is part of the mental health training NKC Cares. Staff have been issued with a 'credit card' outlining the strategy and details of the 'health assured' staff resource that can be used for staff support.

Student Support Card

A card has been produced for help if needed with agencies and numbers for assistance. This will be given out as part of the tutorial programme and be readily available at touch points such as the LTC, receptions and canteens around both campuses.

Student Council and Learner Voice

Promoted as a hierarchal structure that represented local, national and European Government and Parliament structures, with learners involved actively at each level. (See appendix 1)

Lesson Observations

Embedding Fundamental British Values and Prevent is monitored during all observations of learning, and detailed feedback is given to enable the tutor to recognise strengths and areas for improvement. Good examples and best practice are shared throughout the college.

Staff Training

This year all staff have received 'prevent training' as part of the annual update to ensure all are aware of the local risks as directed by Prevent Regional, HE/FE Co-ordinator – South

The Day

The college have invested in this resource to promote discussion around ongoing issues globally. This is to support and develop learner's critical thinking and to generate discussion within tutor groups. This resource provides media resources in different formats daily.

The screenshot displays the 'THE DAY' website, which is described as 'NEWS TO OPEN MINDS'. The header includes a 'CLIMATE WATCH' banner with the tagline 'Latest news on the biggest issue of our time'. A navigation bar lists various categories: INTERNATIONAL, ECONOMICS, POLITICS, SCIENCE, TECHNOLOGY, ARTS & MEDIA, HEALTH, SPORT, ENVIRONMENT, and IB. Below this, a secondary bar lists specific subjects: ENGLISH, MATHS, SCIENCE, MFL, GEOGRAPHY, HISTORY, RE, BUSINESS, PSHE, ARTS, CITIZENSHIP, PSYCHOLOGY, POLITICS, D&T, PE, and CLASSICS. The main content area is titled 'INTERNATIONAL' and features four news articles, each with a thumbnail image, a headline, a date, a brief summary, and tags for 'INTERNATIONAL' and 'POLITICS'. The articles are: 'Four and a half questions about Mr Johnson' (Wednesday, 24 July 2019), 'It's the circle of life: The Lion King returns' (Friday, 19 July 2019), ''Blatantly racist': Democrats hit back at Trump' (Wednesday, 17 July 2019), and 'Neil Armstrong, a reluctant American hero' (Wednesday, 17 July 2019). On the right side, there is a 'sign up' section for a 'DAILY EMAIL' and a 'FOLLOW US' section with social media icons. The top right corner shows 'North Kent College' and a 'HOW TO USE' section with 'SIGN OUT' and 'MY ACCOUNT' links, and a search bar labeled 'Search TheDay...'. The bottom right corner has a 'FEATURES' section with an 'OPINION' article titled 'Why I believe Ramadan brings us all together'.

Interviews

Prevent and Fundamental British Values questions are given at interviews to all prospective teaching staff.

Prevent Risk Assessment

A detailed and ongoing risk assessment has been completed and has been updated regularly throughout the academic year. Focus this year under the direction of the Prevent Regional HE/FE Co-ordinator – South East of England has resulted in development of how Prevent, British Value's and Stay Safe, Run, Hide, Tell is delivered to apprentices and employers. This is now in place and will continue to be developed by the assessors and employers in the new academic year.

Resource Site

Staff have access to a range of teaching and learning resources from the resources site on the college Staffnet site, to aide staff in their lesson preparation.

Learner Conference May 2019

A Learner Conference with a complement of fifty students from both campuses took place at the 'Biz' to celebrate the work of the Student Union (SU) to discuss the College and ways in which it could be improved. Learners discussed as part of the break-out sessions how British values and Prevent is delivered within their curriculums.



This year's conference gave opportunity for learners to share their experiences within the programme including sessions such as disability, work of the Student Union, Lessons from Auschwitz and Learner Voice.

Ideas generated from this conference will form some of the work of the Student Union and Learner Voice for the next year.

Lessons from Auschwitz Project 2018-2019

Four learners and the T&LIP completed the project and went on to share their experiences within the week of Holocaust Memorial Day, the Learner Conference and the Department of Transport. One tutor from Painting and Decorating also attended the project in the summer term.



Freshers' Fair, HE and Student BBQ's

The above fairs and events enable learners and college staff to meet outside partners from the local community that supply opportunities and services. This enables learners and staff to gain additional knowledge and understanding from these agencies. Such partnerships include Universities, Breast Cancer Awareness, and National Citizenship Service, LGBT specialist services and Kent Fire and Rescue Service



Blue Light Recruitment Fayre 9th November 2018

Police, fire and ambulance staff joined forces for a special event held at the Dartford Campus, to showcase various jobs opportunities with the emergency services.

North Kent College were approached by Matthew Scott, the Police and Crime Commissioner for Kent to help host The Blue-light Jobs Fayre as part of their recent recruitment drive. Open to both the general public, as well as college students, it was a key event in promoting the careers available at this current time, as well as advising on the pathways to get into them.

As well as the three main blue light services, the event featured stands from partner agencies such as the British Transport Police, Crown Prosecution Service and Kent & Medway NHS and Social Care Partnership Trust amongst others. There was also the chance to find out more about volunteering with groups such as Victim Support, The Young Lives Foundation Kent's Special Constabulary and the fire service.



LGBT+ Group

This support group has been set up by learners for learners at both Dartford and Gravesend Campuses. It is supported by the Student Engagement Officers to give the group confidence to develop their remit.

Student Executive Board

Students are encouraged to nominate themselves for positions on the SU Executive, which then results in a democratic voting system, where all students in the college elect these members to the committee.

Student Governors

One student elected from Dartford and Gravesend represent the voice of the learners at the Governors' meetings. Their opinions are valued and they are included the meeting proceedings.

South Africa

Inspired by Nelson Mandela, the charity Mellon Educate helps change lives and bring education to impoverished communities in South Africa. Students and staff from Construction and Carpentry trades took part in the school build in November as part of a team of 250 volunteers to build and repair several schools in just a week within South Africa.

The students that attended were, Cameron Martin, Kavan Swain and Nancy Ford allowing them to expand their knowledge base by working across multiple trades and witnessing first-hand the logistics involved in running a large-scale initiative on tight deadlines.



College Trips and Visits

Curriculum areas have continued to complete visits, trips, residentials and work experience throughout the year as part of their programmes and enrichment.

Trips this year have been to Poland, Los Angeles, Portugal, Spain, Hungary and Wales. Each of these gives learners the opportunity to see different cultures, communities and to learn to about different lifestyles and each other.



There will be further trips for the next academic year.

100 Years Lest We Forget.....

To mark 100 years since the armistice of WW1, students and staff from our Public Services and Construction departments across both Campuses organised a commemorative wreath-laying and remembrance ceremony on Friday 9th November to pay their respects to all of those who lost their lives during WW1. There was a 2-minute silence to honour those who gave their lives for our country.



Painting and maintenance students from Gravesend made “Tommy” figures and upon each soldier they put the details of a person who had served and who lived within the areas of Gravesend.

Other events during the week included talks in the lecture theatre assisted by Public Service students, reflection wall, wreath competition and a service led by the Public Service team and students. During the week events took place at both campuses.

Student and Staff Award Ceremonies

This year there were award ceremonies for both staff and students to celebrate the successes achieved within the college. Awards acknowledged and rewarded students and staff that had put forward for an award.



Promoting Fundamental British Values at North Kent College

Staff at North Kent College promote equality of opportunity and diversity in teaching and learning, using naturally occurring opportunities in lessons and the college environment to further raise awareness of Fundamental British Values and Prevent.

Promoting British Values and Prevent will continue to be a focus and a priority for 2019 – 2020. The Department for Education five-part definition of British Values includes:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs.

At NKC learners will encounter these values throughout everyday college life and the community it produces. As well as actively promoting these values to our learners, we are embedding these into other areas of the college's work and community.

Fundamental British Values, Prevent and the Wider College Community

As a College we have incorporated British Values into programmes and the wider college community by the points highlighted in appendix 2. Additional contributions were identified during the 'British values and Prevent' breakout session during the learner conference.

Development for 2018 – 2019

As part of the ongoing embedding of British Values and Prevent the following developments are planned for the next academic year.

Development Point	Comments
Teaching and Learning Mentors	These subject area mentors will cascade information and advice on how Prevent and British Values can be embedded into programmes more successfully
Attendance at Sussex and Kent Schools Mental Health Network	T&LIP will continue to attend this network to gain ideas and knowledge of mental health and what strategies could be embedded into the College. This will be with a view to set up a local network.
Kent Prevent Meetings	NKC will host regional meetings for prevent building relationships with local agencies building better partnership working.
More societies to be set up within the SU to support learners.	These will be developed this year through the work of the Student Union.
Knife and Gang Crime additional sessions planned for the year.	Presentations planned for the year.
Development of New SU posts	New posts will discuss the impact of teaching and learning and map the delivery of Prevent and FBV's within the curriculum.
Teaching and Learning Resource Site	Updating of information as found and sent by partners
Cross Curricular talks	New subjects planned for the forthcoming academic year.
Learner Conference	Development of learner conference to include programme of events that embeds Fundamental British Values.
Observations	Continuing to monitor Fundamental British Values and Prevent in observations.
Risk Assessment	Continuing development and update of risk assessment
Fundamental British Values Champions	Further development of role to include learners attending 'Lessons from Auschwitz project'. (4 learners and 1 tutor) these participants will then deliver their experiences at tutorial and the planned learner conference.
Student Ambassadors and Class Reps	Further development of role and training programme.

Embedding Fundamental British Values



Appendices

NKC Learner Council

NKC Learner Council

13 Lead reps (4 Gravesend, 6 Dartford 1 HE Rep, 1 Suson, 1 Access.)

SU President (2), Assistant Principals, Deputy Principal, Principal, Governors.

HE Cross-campus

Departmental Lead Reps
3 Students
1 HE, 1 Access, 1 Suscon

Dartford Cross-Campus

Departmental Lead Reps
6 Students
Dartford

Gravesend Cross-campus

Departmental Lead Reps
4 Students
Gravesend

Departmental
HE and Access
Council 6 students

Departmental
Arts
16 reps, 2 per curriculum

Departmental
Business & Computing
4 reps, 2 per curriculum

Departmental
Sport & Care
10 reps, 2 per curriculum

Departmental
Business
4, 2 per curriculum

Departmental
Sport & Care
Gateway
2, 1 per curriculum

Departmental
Arts
2, 1 per curriculum

Departmental Construction & Engineering
6, 1 per curriculum

Access

HE

Misc

Media

Dance

Acting & Tech Theatre

Hair

Beauty

Art

Design

Business & Finance

Computing and Gaming

Health & Social Care

Sport

Travel & Tourism

Public Services

Early Years

Business & Computing

Early Years & Public Services

Gateway

Hair

Beauty

Catering

MV and Engineering

Construction

Each group has an elected rep

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Appendix 2: How We Have Embedded British Values and Prevent 2018 – 2019

<p>Democracy - We demonstrate to learners the importance of democracy as a tool for change by:</p> <ul style="list-style-type: none"> ➤ Class Representatives ➤ Learner voice ➤ Learner voice focus groups ➤ Student Union ➤ Student council ➤ Completed a mock European Election Vote at both campuses ➤ Learner Surveys ➤ Prevent training ➤ Stay safe: Run, Hide, Tell Awareness training ➤ Learner conference ➤ Election of Student Union Executive Board ➤ Student Union Governors ➤ Voting by Tutors and Assistant Principles of learner awards for exemplary performance. ➤ WW1 lest we forget... events ➤ Shows completed by Miskin Theatre throughout the year. 	<p>The Rule of Law – Learners and Staff will encounter rules and laws throughout their lives. We want our learners to understand that whether laws govern the class, college, communities or country they are set for a good reason and must be followed. Learners learn about the rule of law by:</p> <ul style="list-style-type: none"> ➤ Following the learner code of conduct ➤ Following the expectations set by staff for sessions they attend ➤ Meeting deadlines set by tutors for completion of work ➤ Following Health and Safety Laws in practical sessions ➤ Creating risk assessments for work projects ➤ Wearing correct safety clothing for practical sessions ➤ College rules on ID cards apply to both staff and students ➤ Learning about and discussing various laws that apply to curriculum areas and employability ➤ Participation in regional college competitions. ➤ College trips following different rules in other countries.
<p>Individual liberty - The College community are free to express themselves. We encourage the values of Freedom of Speech without causing offence or distress to others.</p> <ul style="list-style-type: none"> ➤ LGBT group ➤ Transgender Awareness training ➤ Mental Health Awareness training for Staff ➤ NKC Cares support ➤ Disciplinary Policy ➤ Bullying Policy ➤ Prevent ➤ Choice of courses available ➤ HE fair for Universities ➤ Multi – Faith Rooms at each campus ➤ Learners voice and focus groups ➤ Fresher Fairs ➤ Choice of how assessment and work can be presented ➤ Choice of content for Final Major projects ➤ Discussions are valued in lessons to ensure learners have freedom of speech to voice their own opinion ➤ Student zone ➤ Trips to Thorpe Park / Charity events and promotions / NUS card ➤ Learner conference ➤ Voting by Tutors and Assistant Principles of FE awards for exemplary performance. ➤ User of The Day resource to encourage learners to think and discuss global and national issues critically ➤ Shows completed by Miskin Theatre throughout the year. 	<p>Mutual Respect - We value diversity and respect each other. We will not tolerate prejudice, discrimination or harassment.</p> <ul style="list-style-type: none"> ➤ Multi faith room ➤ LGBT++ Group ➤ Disciplinary Policy ➤ Bullying Policy ➤ PREVENT awareness online course. ➤ Learner conference ➤ Community groups at fresher fairs, HE and Student BBQ's ➤ College wide events ➤ Learning about different religions and cultures ➤ Holocaust and Anti-Semitism cross college talks and completion LFA project ➤ Student Social Zone ➤ Mental health cross college talk ➤ Group discussions in classes ➤ Mental Health First Aid Training Course and Staff awareness sessions. ➤ Stonewall School Champions ➤ South Africa trip by Learners. ➤ Voting by Tutors and Assistant Principles of FE awards for exemplary performance. ➤ Different College visits and trips by curriculum areas during the year ➤ WW1 Lest we forget events

<p>Tolerance for those with different faiths and beliefs - The acceptance that other people having different faiths or beliefs to oneself or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.</p> <ul style="list-style-type: none"> ➤ LGBT++ Group ➤ Disciplinary Policy ➤ Bullying Policy ➤ PREVENT awareness online course ➤ Single Equality Policy. ➤ Learner conferences ➤ Community groups at fresher fairs, HE and Student BBQ's ➤ College wide events ➤ Learning about different religions and cultures ➤ National Citizenship Scheme ➤ LBGT++ Cross Curricular talk ➤ Student Social Zone ➤ Group discussions in classes ➤ Various trips and visits through the year. ➤ Shows completed by Miskin Theatre throughout the year. 	<p>Prevent - is about safeguarding people and communities from the threat of terrorism. Prevent is 1 of the 4 elements of CONTEST, the Government's counter-terrorism strategy. It aims to stop people becoming terrorists or supporting terrorism.</p> <ul style="list-style-type: none"> ➤ Online course and assessment Moodle Course (Learners) ➤ Cross curricular talk on Prevent / Channel ➤ Stay Safe : Run, Hide, Tell Talk and training package ➤ All staff receive Prevent / British Values and Run, Hide, Tell Training on appointment as updates ➤ All staff complete the EFT Online prevent course. ➤ Subcontractors and Agency Staff Briefing Document ➤ Resources updated for Prevent for staff use ➤ Apprentices Partnership Booklet Completed ➤ Risk Assessment Completed and Updated ➤ Safeguarding and Teaching and Learning Team Completed EFT Course on Prevent and Safeguarding ➤ Security Team and Teaching and Learning Team completed Prevent Training. ➤ Governors received Prevent Introduction training ➤ T&LIP has completed an update for prevent via regional HE / FE support officer. And has attended update conference.
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